

4:30	Welcome by Dr. Martin
4:32	Agenda Overview
	Post-it Note activity: Name Good things that have been happening since our October meeting
	- Members share out
4:49	Superintendent’s Report – Dr. Martin
	Facilities Committee Update – Dr. Martin provides overview of the work completed by the Facilities committee
4:50	Weather Days (Ice Storm) Waiver
	- Discussed built in Make Up “Bad Weather Days” and apply to TEA for Waiver of the remaining 3-days
	- If waiver approved by TEA, MISD will use built-in minutes to offset Missed Days, without additional make up time.
	- Committee approved seeking Board approval to submit Missed Days Waiver for days in Jan/Feb 2023
4:54	MISD 2023-2024 School Calendar
	- Reviewed with DEIC committee the October discussion of “4-Day Instructional Week.”
	- Question posed was: “Does the committee feel we [MISD] needs to continue discussing 4-day Instructional week.”
	- Findings: Most Parker County schools have stopped discussion, and a couple have paused the discussion. MISD is one that has “Paused” the discussion.
	- Major finding is staffing to serve our MISD students that receive special education supports. Eliminating one instructional day in the week would result in a reduction of service. Administration paused the discussion to seek a solution to the staffing problem, rather than sacrificing student services and support.
5:03	MISD 2023-2024 School Calendar - continued
	- 3 Calendars A, B, and C were presented to the DEIC committee with explanation, discussion, and consideration.
5:39	DEIC Training - Latham
	- Overview of Roles and Responsibilities as DEIC member
5:44	ESSER Use of Funds and RIPSIC plan Review - Latham
	- Latham provided ESSER Fund Use plan and RIPSIC plan. Discussed execution of the plan and that there have not been any changes to the original plan. ESSER Funds primarily fund salary positions, and the RIPSIC plan still meets the requirements for Safe Return to Instruction with current COVID cases.
5:53	Adjourn

A question was asked about the ESSER Use of Funds funded positions. The Use of Funds plan that was shared was not completely explained regarding the number of positions funded. The plan depicts the “budgeted amounts” set aside to fund the positions, and the “3” represents over the course of the 3-year grant. EX. The budget for a PK-2 interventionist is up to \$50,000/year [depending on experience and pay step] budgeted over the 3-years of the grant.

Strategy 1: We will ensure learning environments are designed for authentic student engagement.

Address COVID learning losses based on stakeholder feedback:

PK-2 Interventionist	\$50,000 annual salary X 3 = 150,000
3-8 Interventionist	\$50,000 annual salary X 3 = 150,000
Summer Camp	\$90,000 annual cost X 3 = 270,000
After-school Camp	\$60,000 annual cost X 3 = 180,000
Supplemental Instruction Coordinator	\$30,000 annual salary X 3 = 90,000
Student Engagement Instructional Resources	\$36,542 annual cost X 3 = 109,626

Strategy 2: We will provide a comprehensive, safe educational environment to maximize student learning.

Social-Emotional Crisis Intervention Counselor \$65,000 annual salary X 3 = 195,000